



INTERNATIONAL SPORTS FEDERATION FOR  
PERSONS WITH INTELLECTUAL DISABILITY



AUSTRALIAN SPORT AND RECREATION ASSOCIATION  
FOR PEOPLE WITH INTEGRATION DIFFICULTIES



QUEENSLAND SPORT AND RECREATION FOR  
PEOPLE WITH AN INTELLECTUAL DISABILITY

# QUEENSLAND SCHOOL SPORT DISABILITY ADVISORY COMMITTEE

# ATHLETE ELIGIBILITY REGISTRATION APPLICATION FORM

This entire package must be presented to the Guidance Officer/Psychologist assessing the athlete or completing the professional statements.

## CONTENTS OF APPLICATION

- Introduction
- General eligibility criteria for Queensland School Sport competition
- Description and evidence requirements for the criteria:
  - Intellectual Disability
- Notes to applicants
- Athlete Application for Registration Form (Part I-V). ***Please make sure Parts I, II and III of these forms are completed and signed before sending.***

REVISED BY AUSRAPID AND LIFE STREAM FOUNDATION IN JULY 2010

Revised for Queensland School Sport Disability Advisory Committee July 2010

## 1. INTRODUCTION

This form should be used to register athletes for competition in official School Sport competitions including events sanctioned by Queensland School Sport; School Sport Australia; or any State, National or International Sporting Organisation conducting school sport events.

This form was updated in July 2010 by AUSRAPID and Life Stream Foundation.

To ensure fair and competitive sport, the Queensland School Sport Disability Advisory Committee strictly applies the eligibility criteria described below, using the attached form, which adheres to the same criteria developed by the International Sports Federation for Persons with Intellectual Disability (INAS-FID). Please follow the instructions carefully and complete the form in full as incomplete applications will be returned.

## 2. THE ELIGIBILITY CRITERIA

In all state, national and international level competition, athletes with an intellectual disability must:

- Have an intellectual disability formally diagnosed in accordance with accepted standards
- Provide evidence of the diagnosis of intellectual disability through supporting documentation

## 3. INTELLECTUAL DISABILITY

The diagnostic criteria for intellectual disability used by INAS-FID are consistent with those of the World Health Organisation (WHO, ICD-10 and ICF, 2001) and the American Association on Mental Retardation (AAMR, 2002), and are recognised internationally by professional organisations (International Association for the Scientific Study of Intellectual Disability, American Psychological Association).

The criteria for intellectual disability have three components:

- a) **Significant impairment in intellectual functioning as indicated by a full scale score of 75 or lower** on an internationally recognised and professionally administered IQ test (for example, a Wechsler Intelligence Scale for Children [WISC-R], Wechsler Intelligence Scale for Adults [WAIS-III]) NB This is not the figure of IQ 70 which is that nominated for EAP for Education Queensland
- b) **Significant limitations in adaptive behaviour as expressed in conceptual, social, and practical adaptive skills** established through the use of standardised measures that have been norm-referenced on the general population including people with disabilities (e.g., Vineland Adaptive Behaviour Scales, AAMR Adaptive Behaviour Scales) or, where no such test exists, by clinical observations. Examples of these skills include: communication, self-care, self-direction, and social/interpersonal skills. Limitations in adaptive behaviour affect both daily life and the ability to respond to life changes and environmental demands.
- c) **Intellectual disability must be evident during the developmental period**, which is from conception to 18 years of age.

## 4. EVIDENCE

To register as an athlete with intellectual disability, an athlete must provide evidence from Education Specialists (e.g. Guidance Officer/Psychologist and Head of Special Education Services/AVT II) with expertise in the diagnosis of intellectual disability. This professional is asked to confirm that the assessment and diagnosis of the athlete's intellectual disability has been done correctly and meets all of the requirements as outlined above. The report should contain four parts:

- a) **Significant impairment in intellectual functioning:** Education Specialists must provide direct evidence (primary evidence) that explains the testing procedures and the results that validate a diagnosis of significant impairment in intellectual functioning. This should be in the form of a summary letter/report that includes full details about the process including:
  - i. When, where and by whom was the assessment done?
  - ii. What tools/tests were used?
  - iii. For what purpose was the test performed?
  - iv. The results of the tests, stating clearly the **FULL SCALE IQ**
  - v. **Include a copy of the Summary Sheet/record form showing all scores**

- b) Significant limitations in adaptive behaviour:** Education Specialists must provide direct evidence (primary evidence) that explains the testing procedures and the results of these procedures that validate a diagnosis of significant limitations in adaptive behaviour. This should be in the form of a summary letter/report that includes full details about the process including:

VINELAND-II SCORE SUMMARY		SUBDOMAINS AND DOMAINS SCORES		VINELAND-II ADAPTIVE BEHAVIOUR	
Subdomain	Age	Sex	Score	Age	Sex
Communication					
Self-Care					
Self-Direction					
Social/Interpersonal Skills					
Mean S.D.					

- i. When, where and by whom was the assessment done?
- ii. How the assessment for Adaptive Behaviour was done, for example, was a standardized test used (e.g., Vineland Adaptive Behaviour Scales) or, where no such test exists, some other appropriate method (e.g. clinical observation over a prolonged period of time)
- iii. For what purpose was the test performed?
- iv. The results of the tests, stating clearly whether the person has (or does not have) significant limitations as expressed in conceptual, social, and practical adaptive skills
- v. Include a copy of the summary sheet showing all scores

**IMPORTANT:** In countries where standardised tests are available then these should be used. Where there are no standardised tests, adaptive behaviour may be measured by clinical observations. In these cases the assessment and summary report should detail information under the headings communication, self-care, self-direction, and social/interpersonal skills, ability to respond to life changes and environmental demands.

- c) Intellectual disability must be evident during the developmental period:** The athlete must provide direct evidence (primary evidence) showing that an IQ of 75 or lower was evident before the age of 18. Where this is not possible, the Education Specialists must provide a summary statement explaining:

- i. that in their opinion, the disability was evident before the age of 18
- ii. the basis/evidence on which this opinion is expressed

- d) A statement of the expert's final diagnosis:** Based on all of this evidence, have the full standards and requirements for determining that a person has an intellectual disability been met?

**Only direct evidence will be accepted to show that the athlete has an intellectual disability. Supplementary information (for example, evidence of special school attendance or other services received) will not be accepted in place of this direct evidence, but may be provided as additional support for the athlete's application.**

**It is not acceptable to send only the test papers themselves (e.g. the WISC or Vineland papers), but the summary report.**

## 5. NOTES TO APPLICANTS

Applications for eligibility should be submitted as soon as possible, and at least a minimum of 2 weeks, in advance of a pending competition. Applications not received at least 2 weeks before competition may not be processed.

Please make sure that the individuals responsible for completing the different parts of the application fully understand the instructions and requirements in each section. All sections of the application must be completed in full. Incomplete applications or those that are not completed properly will be returned and this will cause delays in evaluating eligibility.

The form and all accompanying documentation must be in the English language unless otherwise specified. Documents translated from a national language into English must be certified as accurate and authenticated by a registered notary.

## 6. ATHLETE ELIGIBILITY APPLICATION

All paperwork should be completed by the athlete's school with prior permission from the athlete's parent/legal guardian.

### PART I: Athlete & Legal Guardian Information

These sections are to be completed by the parent or school contact person in conjunction with the parents.

### PART II: Confidentiality and Data Protection Statements

Before completing the paperwork, please advise the athlete's parent or legal guardian of the Confidentiality of Information and/or Data Protection Statements.

### PART III, Sections 1 - 4: Evidence of Intellectual Disability

This section must be completed by Education Specialists (Guidance Officer/Psychologist) in assessment/diagnosis of intellectual disability and must include a sufficiently detailed letter/report that clearly explains the process of assessment and results that meet internationally recognized standards for the diagnosis of intellectual disability (see page 2).

### PART IV: ENDORSEMENT

A representative from each level of the evaluation/review process in the athlete's State must complete this section of the form, this includes:

- a) A representative of the Queensland School Sport Disability Advisory Committee
- b) A representative of the peak state sporting body for people with an intellectual disability: Life Stream Foundation.
- c) A representative of the peak national sporting body for people with an intellectual disability: AUSRAPID (where international competition will be contested e.g.: Pacific School Games).

### PART V: CHECK LIST & CONTACT LIST

Ensure all documentation has been completed in full. When complete, keep a copy of your form and send/fax the original plus evidence of all test results and accompanying documentation to:

**QSS Sport Office**  
**ATTN: Steven Murray**  
**PO BOX 3376**  
**STAFFORD DC Q 4053**  
**Ph: 3350 7829 Fax: 3350 7897**

## 7. MULTIPLE SPORT APPLICATIONS

Athletes seeking a classification are automatically assigned a classification for the sports in which athletes with an intellectual disability are included through Queensland School Sport, regardless of whether they compete in one or all of the sports

## 8. HOW THE CLASSIFICATION WILL BE ASSIGNED

After both Representatives have reviewed the application, the representative from Life Stream Foundation will notify Queensland School sport and the athlete's school that a temporary classification has been assigned. A Classification Card will be posted to the School. **The athlete must then bring a copy of the card to all School Sport Competitions.** Failure to do so may result in the athlete not being allowed to compete.

The Classification assigned is only "Temporary" and suitable for an athlete's competition in Queensland School Sport; School Sport Australia; or any State, National or International Sporting Organisation conducting school sport events. A permanent Classification can only be assigned through AUSRAPID or INAS-FID.

# QLD SCHOOL SPORT DISABILITY SPORT COMMITTEE

## ATHLETE ELIGIBILITY APPLICATION

### PART I: ATHLETE AND LEGAL GUARDIAN INFORMATION

Country	AUSTRALIA	Sport(s) :	
<u>Athlete's Name</u>			
	(Surname)	(Given Name)	
Address:			
Telephone:			
Date of Birth:	_____	Male/Female	
	dd/mm/yyyy		
<u>Parent/Guardian Details - Name(s)</u>			
Address:			
Other Contact details:	Tel:		
	Mob:		
	E-mail:		
Relationship to Athlete:			
<u>School details- Contact Person</u>			
School name and address:			
Other Contact details:	Tel:		
	Fax:		
	E-mail:		
Consent	I have contacted the athlete's parent/guardian for permission to release the athlete's assessment reports, and informed them the information contained in this form, and attached with it, will be circulated and processed as necessary by Queensland School Sport, Life Stream Foundation and associated organisations.		
	Please circle:                      Yes                      No		

## **PART II: CONFIDENTIALITY & DATA PROTECTION STATEMENTS**

This box is to be used for privacy of information and/or other legal statements that may be required. Please insert appropriate statement if needed, otherwise leave this box blank.

### **Confidentiality of Information and/or Data Protection Statements**

I understand that the information contained in this form will be circulated and processed as necessary by Queensland School Sport, Life Stream Foundation and associated organisations in order to confirm the athlete's status as an athlete with an intellectual disability for the purpose of competing in sporting events sanctioned by Queensland School Sport; School Sport Australia; or any State, National or International Sporting Organisation conducting school sport events.

I understand this information will be held on file, circulated, and processed as necessary by Life Stream Foundation.

## PART III: EVIDENCE OF INTELLECTUAL DISABILITY

*Note: To be completed by TWO Education Specialists (e.g. Guidance Officer / Psychologist and HOSES/AVT II) with expertise in assessment and diagnosis of intellectual disability.*

**ATHLETE'S NAME:**

### SECTION 1, PROFESSIONAL DECLARATION

In my capacity as a professional with expertise in assessment/diagnosis of intellectual disability, I certify that the above named athlete is a person with intellectual disability as defined by internationally recognized standards (e.g., World Health Organization, American Association on Mental Retardation and International Association for the Scientific Study of Intellectual Disability). My statement is based on assessment results that show the athlete has: (please ✓ all that apply)

Significantly impaired intellectual functioning as determined by an IQ score that is 75 or lower.

Significant limitations in adaptive behaviour as expressed in conceptual, social, and practical adaptive skills.

Been diagnosed with intellectual disability before age 18.

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

### SECTION 2, SUPPORTING DOCUMENTATION

To support my declaration that the above named athlete meets the standards for diagnosis of intellectual disability, I have attached a letter/summary report that includes:

Full details about the testing methods used for assessing intellectual functioning and adaptive behaviours.

Full assessment results for both intellectual functioning and adaptive behaviour.

A statement of diagnosis based on all of the available assessment information (does the individual meet the standards required for diagnosis of intellectual disability?).

Yes\*

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

**Attached documentation must address, in full, each of these areas and must be in ENGLISH (certified translation).**

**SECTION 3: TESTS USED AND RESULTS**

Name of IQ Test Used:

FSIQ Score:

Name/Method of Adaptive Behaviour Test Used:

**SECTION 4: BACKGROUND INFORMATION ON ASSESSMENT PROFESSIONAL**

**GUIDANCE OFFICER/PSYCHOLOGIST:**

**Professional's Name**

**Printed**

\_\_\_\_\_ (Surname)

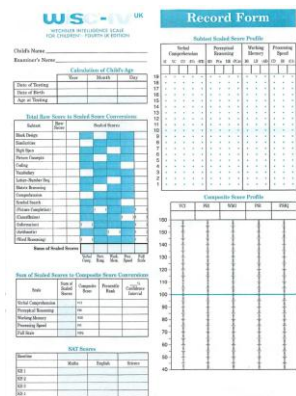
\_\_\_\_\_ (Given Name)

**Signature**

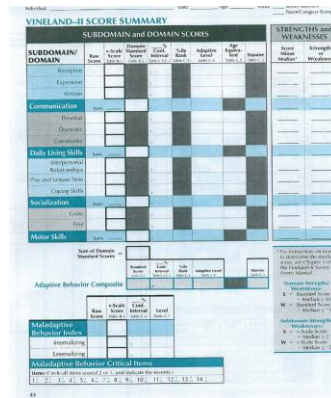
**Address**

**Professional Qualifications (e.g., education, training certification)**

Please make sure that the summary sheets are included with the psychological reports and documentation. Examples of the summary sheets are below.



WISC IQ Testing



Vinlands Adaptive Behaviour Assessment

OFFICE USE ONLY:

**PART IV: QSSDAC, LIFE STREAM FOUNDATION ENDORSEMENT**

<b>ATHLETE'S NAME:</b>		
I have read the preceding information. The information provided is complete and accurate to the best of my knowledge and I support that the individual named in this application meets the general eligibility criteria of Qld School Sport Disability Sport Committee, Life Stream Foundation, AUSRAPID, and INAS-FID.		
<b>Name of State Eligibility Committee:</b> <b>Queensland School Sport Disability Advisory Committee</b>		
<b>Authorised Officer:</b>  ..... <b>Signature</b>  ..... <b>Printed Name</b>	<b>Chairperson</b> <b>Position</b>  ..... <b>Date</b>	<b>Seal:</b>
I have read the preceding information. The information provided is complete and accurate to the best of my knowledge and I support that the individual named in this application meets the general eligibility criteria of Qld School Sport Disability Sport Committee, Life Stream Foundation, AUSRAPID, and INAS-FID.		
<b>Name of State Eligibility Committee:</b> <b>Life Stream Foundation</b>		
<b>Authorised Officer:</b>  ..... <b>Signature</b>  ..... <b>Printed Name</b>	<b>Sport Development</b> <b>Position</b>  ..... <b>Date</b>	<b>Seal:</b>
<b>REQUIRED FOR INTERNATIONAL SCHOOL SPORT COMPETITION (eg: Pacific School Games):</b>		
I have read the preceding information. The information provided is complete and accurate to the best of my knowledge and I support that the individual names in this application meets the general eligibility criteria of INAS-FID and the IPC.		
<b>Name of National INAS-FID Member Organisation:</b> <b>AUSRAPID Inc.</b>		
<b>President or Secretary</b> <b>General</b>  ..... <b>Signature</b>  ..... <b>Printed Name</b>	<b>Chief Executive Officer</b> <b>Position</b>  ..... <b>Date</b>	<b>Seal</b>

## PART V: CHECKLIST & CONTACT LIST

Before you submit this application, please ensure:

- The application is completed in full
- A Guidance Officer/Psychologist and HOSES/AVT II have signed page 8.
- Supporting documentation confirming all criteria have been met is attached.
- Completed forms and supporting documentation should be forwarded to:
  - QSS Sport Office
  - ATTN: Steven Murray
  - PO BOX 3376
  - STAFFORD DC Q 4053
  - Ph: 3350 7829
  - Fax: 3350 7897
  - Email: [steven.murray@deta.qld.gov.au](mailto:steven.murray@deta.qld.gov.au)
- Queries may be forwarded to:
  - Jenny Bees
  - Sport Development Coordinator
  - Life Stream Foundation
  - PO Box 1512 COORPAROO DC Q 4151
  - Phone: 07 3891 5466
  - Fax: 07 3891 5706
  - E-mail: [jbees@lifestream.org.au](mailto:jbees@lifestream.org.au)